Arsenic and Fluoride Exposure in Drinking Water: Children's IQ and Growth in Shanyin County, Shanxi Province, China

San-Xiang Wang,1 Zheng-Hui Wang,1 Xiao-Tian Cheng,1 Jun Li,1 Zhi-Ping Sang,1 Xiang-Dong Zhang,1 Ling-Ling Han,1 Xiao-Yan Qiao,1 Zhao-Ming Wu,1 and Zhi-Quan Wang2

1Shanxi Institute for Prevention and Treatment of Endemic Disease, Linfen, Shanxi Province, People’s Republic of China; 2Shanyin Center for Disease Control and Prevention, Shanyin, Shanxi Province, People’s Republic of China

BACKGROUND: Recently, in a cross-sectional study of 201 children in Araihazar, Bangladesh, exposure to arsenic (As) in drinking water has been shown to lower the scores on tests that measure children’s intellectual function before and after adjustment for sociodemographic features.

OBJECTIVES: We investigated the effects of As and fluoride exposure on children’s intelligence and growth.

METHODS: We report the results of a study of 720 children between 8 and 12 years of age in rural villages in Shanyin county, Shanxi province, China. The children were exposed to As at concentrations of 142 ± 106 µg/L (medium-As group) and 190 ± 183 µg/L (high-As group) in drinking water compared with the control group that was exposed to low concentrations of As (2 ± 3 µg/L) and low concentrations of fluoride (0.5 ± 0.2 mg/L). A study group of children exposed to high concentrations of fluoride (8.3 ± 1.9 mg/L) but low concentrations of As (3 ± 3 µg/L) was also included because of the common occurrence of elevated concentrations of fluoride in groundwater in our study area. A standardized IQ (intelligence quotient) test was modified for children in rural China and was based on the classic Raven’s test used to determine the effects of these exposures on children’s intelligence. A standardized measurement procedure for weight, height, chest circumference, and lung capacity was used to determine the effects of these exposures on children’s growth.

RESULTS: The mean IQ scores decreased from 105 ± 15 for the control group, to 101 ± 16 for the medium-As group (p < 0.05), and to 95 ± 17 for the high-As group (p < 0.01). The mean IQ score for the high-fluoride group was 101 ± 16 and significantly different from that of the control group (p < 0.05). Children in the control group were taller than those in the high-fluoride group (p < 0.05); weighed more than those in the high-As group (p < 0.05); and had higher lung capacity than those in the medium-As group (p < 0.05).

CONCLUSIONS: Children’s intelligence and growth can be affected by high concentrations of As or fluoride. The IQ scores of the children in the high-As group were the lowest among the four groups we investigated. It is more significant that high concentrations of As affect children’s intelligence. It indicates that arsenic exposure can affect children’s intelligence and growth.

income of approximately US$120 per family. Before conducting this study, we obtained informed written consent from parents and children by arranging meetings through local health clinics, village leaders, and teachers from children’s school.

Subjects. In 2003, 524 children between 8 and 12 years of age were recruited from Gucheng township in Shanyin county to form the study groups comprising individuals who had been exposed to either As or fluoride. There are 23 villages in Gucheng, with a population of 17,321 and a land area of 220.9 km². Previous survey data on water containing As and fluoride were used to identify 9 villages as target areas for recruitment. The average content of As and fluoride in drinking water in the village was used as the basis to form the three study groups: high-As group from Dongxingzhuan (DXZ), Nanwanzhuang (NWZ), and Silizhuang (SLZ) villages; medium-As group from Yangjuanlou (YJT), Yangjiaonpu (YJP), and Hongqtun (HQT) villages; and high-fluoride group from Housheduo (HSD), Nanjufang (NJF), and Yuanying (YY) villages (Table 1). Approximately 80% of children in the 8- to 12-year-old age group in the 9 villages agreed to participate in this study (Table 1). With this large number of recruited individuals, we hope to avoid sampling bias. Children from the control group (n = 196) were enrolled from 3 villages in nearby Heshengbao township (-13.8 km from Gucheng) with a population of 11,601 and a land area of 169.3 km², also in Shanyin county. Approximately 75% of the children between 8 and 12 years of age from these villages in Heshengbao were recruited. We chose Heshengbao as the control group because the data on As and fluoride concentrations in water showed uniformly low As and fluoride concentrations (Table 1; Wang et al. 2003). In addition, all groups lived in rural areas with similar geographic and cultural conditions and a comparable level of socioeconomic development (Table 1). All children were currently attending school.

Procedure. Children participated in the assessments described below and received medical examinations by a team of trained personnel with medical backgrounds. Each team member was assigned to a single task that included administering the IQ test, measuring height, weight, chest circumference, and lung capacity. In addition, all children agreed to provide spot urine samples for the measurement of urinary As and urinary fluoride. Urine samples were stored and transported on ice to the laboratory. Information on family demographics (e.g., parental age, education, occupation, housing type) was obtained from interviews of parents during enrollment of their children in the study (Table 1). Information on income was based on 2000 census data (Table 1; Statistical Information of Shanxi 2007). Unfortunately, we did not include questions on other sources of drinking water for each child other than on the household well.

Measures. Water analyses. We collected water samples from 10–30% of wells randomly selected from our study area during a groundwater sampling study that was shown to provide a statistically representative mean for each village (Sun et al. 2003). A shortcoming of this study design was that we could not evaluate and individual child’s level of exposure. This prevented us from establishing a dose–response relationship. Briefly, samples were collected in 50-mL plastic bottles and 1-mL of 7 N high-purity HCl was added for preservation. Water containing As was analyzed by hydride generation atomic fluorescence spectrometry (HG-AFS) on an AFS-820 (Jitian Instrument Company, Beijing, China) with a limit of detection (LOD) of 0.06 µg/L ± 2.4%. Water containing fluoride was analyzed by a fluoride ion selective electrode with an LOD of 50 µg/L ± 2%.

Urinary measurements. We determined As content in urine using HG-AFS, according to a standard protocol (Cheng et al. 2004), with an LOD of 0.06 µg/L ± 4%. The fluoride content in urine was also determined using a fluoride ion selective electrode with an LOD of 50 µg/L ± 2%.

Children’s IQ scores. The scores from children’s intelligence tests were measured by the Combined Raven’s Test - The Rural in China (CRT-RC) method. This method is based on the Raven’s Standard Progressive Matrices (SPM) and Color Progressive Matrices (CPM) (Raven et al. 1983) for fluid intelligence and was widely adopted in China after modifications were made for cultural, ethnic, and language differences (Chen 2002). Briefly, 72 questions in six groups of the CRT-RC corresponded to the CPM groups A, B, and the SPM groups C, D, and E in the original Raven matrices. A rural version of the test was used for this study because it was the standard test for children between 4 and 15 years of age who lived in rural settings in China. This version has also been widely used for IQ tests for children in China with hearing and speech disabilities and mental retardation. Children’s IQ scores were calculated from the raw scores of the CRT-RC tests by applying the 1997 version of a common model established for Chinese children. The common model is essentially a standardized scale for Chinese children established using the same methodology as the Wechsler Intelligence Scale (Wechsler 1991). The children’s IQ scores were divided according to the scale into the following categories: low intelligence, ≤ 69; marginal intelligence, 70–79; below medium, 80–89; medium, 90–109; above medium, 110–119; good, 120–129; excellent, ≥ 130. We recognize that this scale is for nonverbal reasoning and is only measures certain aspects of intelligence. However, no other standardized IQ tests or common models have been developed for rural Chinese children.

Children’s growth. Children’s growth function was grouped according to five levels (He 1994) by applying a Z-score method (Z = x ± 1, Z = ±2) using a standardized procedure for Chinese children (Ye 2000). Briefly, dimensionless Z-scores were calculated on the basis of measurement values using the following equation:

\[Z = \frac{(x - Md)}{S},\]

where \(x\) is the individual child’s growth measure (i.e., height, weight), \(Md\) is the medium,

\(S\) is the burden,

\(|Z| \leq 1\), low intelligence,

\(|Z| = 2\), marginal intelligence,

\(|Z| > 2\), medium intelligence.
and S the standard deviation. Therefore, positive Z-scores represent above-median values and negative Z-scores represent below-median values. The Z-score transformation above allowed us to convert the measurement data into rank data. We ranked the children’s growth functions according to the following five categories: lower growth, ≤2; lower-medial growth, −2 to −1; medial growth, −1 to 1; upper-medial growth, 1 to 2; and upper growth, ≥2. Statistical analysis was then performed on the rank data.

Statistical analyses. Data were analyzed by SPSS for Windows 10.0 (SPSS, Chicago, IL, USA) and CS2000 (Department of Public Health, Shandong University, Shandong, China) by the Statistics Teaching and Research Section of Public Health College of Shandong University. One-way analysis of variance (ANOVA) was performed on the log-transformed data; the Kruskal-Wallis test was also used. Regression ANOVA was performed on the log-transformed data. Paired t-test, chi-square test, and t-test were used to compare differences between any of the two study groups. Coefficients were calculated using the Spearman rank-order correlation test. All values were transformed back to the arithmetic scale for reporting purposes. We did not perform a multiregression analysis.

Results
Sample characteristics. In Table 1 we present descriptive information on demographics, income, parents’ education, and the variables for As, fluoride, and manganese in water. The average age of children was 10 years, and approximately half the samples were male. Children on average have been exposed since birth to the well being used by the household. On average, parents reported having 6 years of primary school education, with an average income from farming of approximately US$150 per year (1,200 Yuan RMB per year). The average household consisted of 3.6 persons residing in a brick–concrete dwelling.

Exposure characteristics. The mean water As concentrations were 2, 3, 142, and 190 µg/L in the control, high-fluoride, medium-As, and high-As groups, respectively (Table 2). The mean urinary As concentrations were 10, 6, 46, and 73 µg/L in the control, high-fluoride, medium-As, and high-As groups, respectively. The mean water fluoride concentrations were 0.5, 1.7, and 0.9 mg/L in the control, medium-As, and high-As groups, respectively, but was 8.3 mg/L for the high-fluoride group (Table 2). The mean urinary fluoride concentrations were 1.5, 2.8, and 1.0 mg/L in the control, medium-As, and high-As groups, respectively, but was 5.1 mg/L in the high-fluoride group. Thus, children in the medium-As group were exposed to some amount of fluoride and showed elevated urinary fluoride concentrations. Fewer water samples than urine samples were analyzed for As and fluoride. Both water and urine were randomly selected for sampling in order to determine the mean values of the exposure group. An unfortunate shortcoming is that the nature of this study design prevented us from establishing a dose–response relationship.

The distribution of children’s IQ scores. In each study group, the number of children who were administered IQ tests was greater than the number of analyses performed on water and urinary As and fluoride that represented the mean values of exposure (Tables 2, 3). The distribution of children’s IQ scores is slightly skewed in the control group: 15% (n = 30) with IQ score < 90; 44% (n = 87) with IQ score between 90 and 109; and 41% with IQ score > 109 (Table 3; Figure 1). The percentage of children with IQ score > 109 decreased to 30, 30, and 19% in the high-fluoride group, the medium-As group, and the high-As group, respectively. A chi-square test (significance level, α = 0.0083) shows that this disturbingly low percentage of children with IQ score > 109 in the high-As group is significantly lower than

<table>
<thead>
<tr>
<th>Group</th>
<th>Water As (µg/L)</th>
<th>Water fluoride (mg/L)</th>
<th>Urinary As (µg/L)</th>
<th>Urinary fluoride (mg/L)</th>
</tr>
</thead>
<tbody>
<tr>
<td>High-As</td>
<td>50 (190 ± 183)**</td>
<td>50 (0.9 ± 0.5)</td>
<td>86 (73 ± 3)*</td>
<td>73 (1.0 ± 1.7)</td>
</tr>
<tr>
<td>Medium-As</td>
<td>30 (142 ± 106)*</td>
<td>30 (1.7 ± 1.1)**</td>
<td>50 (46 ± 3)*</td>
<td>50 (2.8 ± 1.9)*</td>
</tr>
<tr>
<td>High-fluoride</td>
<td>21 (3 ± 3)</td>
<td>21 (8.3 ± 1.9)**</td>
<td>101 (6 ± 2)</td>
<td>106 (5.1 ± 2)*</td>
</tr>
<tr>
<td>Control</td>
<td>11 (2 ± 3)</td>
<td>11 (0.5 ± 0.2)</td>
<td>120 (10 ± 2)</td>
<td>110 (1.5 ± 1.6)</td>
</tr>
</tbody>
</table>

Table 2. Arsenic (µg/L) and fluoride (mg/L) concentrations in drinking water and urine from subjects in Shanxi province, China.

<table>
<thead>
<tr>
<th>Group</th>
<th>Age in years (mean ± SD)</th>
<th>IQ (mean ± SD)</th>
<th>Distribution (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>High-As</td>
<td>180</td>
<td>9.9 ± 1.5</td>
<td>69–79</td>
</tr>
<tr>
<td>Medium-As</td>
<td>91</td>
<td>9.8 ± 1.4</td>
<td>80–89</td>
</tr>
<tr>
<td>High-fluoride</td>
<td>253</td>
<td>9.9 ± 1.4</td>
<td>90–109</td>
</tr>
<tr>
<td>Control</td>
<td>196</td>
<td>9.9 ± 1.5</td>
<td>110–119</td>
</tr>
<tr>
<td>China</td>
<td>37,288</td>
<td>9.0 ± 0.94</td>
<td>120–129</td>
</tr>
</tbody>
</table>

Table 3. Distribution of children 8–12 years of age based on intellectual function.

Figure 1. Frequency distribution of IQ in 10-year-old children from Shanyi county, Shanxi, China, who were exposed to high-As water, medium-As water, and high fluoride compared with control group with low-As and low-fluoride, as well as children residing in Shanxi province, China.
that in the high-fluoride group ($\chi^2 = 5.77, p < 0.05$) and that in the control group ($\chi^2 = 19.33, p < 0.01$) but not significantly different from that of the medium-As group. The percentage of children with IQ score < 70, or children with intellectual disabilities, increased significantly from 0% in the control group to 4%, 3.3%, and 8.3% in the high-fluoride, medium-As, and high-As groups, respectively. Based on a sampling of 1,274 children in Shanxi, the percentage of children with IQ score < 70 is 1.3% (Chinese Center for Disease Control and Prevention 2006).

In the four groups, the change in the distribution of children’s IQ scores is also reflected in the mean values of IQ scores in decreasing order from 105 ± 15 ($n = 196$) in the control group to 101 ± 16 ($n = 253$) in the high-fluoride group and 101 ± 16 ($n = 91$) in the medium-As group, and finally to 95 ± 17 ($n = 180$) in the high-As group. The 10-point reduction in IQ scores in the high-As group with a 190-µg/L mean exposure to water As (Table 1) compared with the control group with a 190-µg/L mean exposure to water As is significant ($q = 8.42, p < 0.01$). The 4-point reduction in IQ scores in both the high-fluoride group ($q = 4.99, p < 0.01$) and the medium-As group ($q = 2.94, p < 0.05$) compared with the control group is also significant. The difference in IQ scores between any of the two groups except that between the high-fluoride group and the medium-As group is significant by the $q$-test ($p < 0.05$ or 0.01).

The distribution of children’s growth. The distribution of the four parameters that indicate children’s growth and development generally showed that exposure to As and fluoride in water had a negative impact, although the effect is neither as striking as the impairment of IQ nor always statistically significant (Table 4). Chest measurements showed the least difference or no statistically significant differences in average rank values among the four groups (Table 5). Average weight, height and lung capacities in children exposed to either As or fluoride, or both, however, are always lower than the average rank values for children in the control group (Table 5). The statistically significant differences were found in the following comparisons: Children’s height in the control group was significantly higher than that in high-fluoride group ($p < 0.05$); children’s weight in the control group was significantly higher than that in high-As group ($p < 0.05$); children’s lung capacity in the control group was significantly higher than that in the medium-As group ($p < 0.05$).

Relationship between As and fluoride exposure and intellectual function. Urinary As concentrations correlated positively with water As concentrations in children in all study groups. Similarly, urinary fluoride concentrations also correlated positively with water fluoride concentrations in children in all study groups. The Spearman correlation coefficient that was calculated between urinary As concentrations and children’s IQ in the control and high-As groups was $-0.201 (p < 0.01)$ and was unadjusted for other factors that may contribute to IQ. This negative correlation suggests that As exposure via water lowers IQ score. Similarly, a Spearman correlation coefficient of $-0.107 (p < 0.05)$ was found between urinary fluoride and IQ scores in children in the control and the high-fluoride groups. This negative correlation suggests that fluoride exposure also lowers IQ. These negative correlations between IQ and urinary As and between IQ and urinary fluoride indicate that exposure to high levels of As or fluoride, or both, could affect children’s intelligence. No statistically significant negative correlations were found between IQ and urinary As or between IQ and urinary fluoride in children in the control and medium-As groups. This, in part, is because of the small sample size of the medium-As group comprising only 91 children (Table 3).

Discussion

This study indicates that exposure to fluoride in drinking water is associated with neurotoxic effects in children. A literature search on fluoride and intelligence in the PubMed database (http://www.ncbi.nlm.nih.gov/pubmed/) returned studies conducted only in China and none from western literatures. Animal experiments showed that fluoride is neurotoxic to rats and damages brain functions (Cheng et al. 2002). A survey of newborn infants from Zhao county in Heilongjiang province in northeastern China, an area with a high rate of fluorosis, found that exposure of mothers to high concentrations of fluoride affected neurobehavioral development and agnostic muscle tension development in infants. Agnostic muscle tension is often affected when brain damage occurs, which is consistent with the finding that, in China, exposure to fluoride affects children’s intelligence (Liu et al. 2000; Yu et al. 1998). In our follow-up study of this population, we are working toward establishing a dose–response relationship between exposure to fluoride in water and children’s IQ.

It is less surprising that exposure to fluoride affected children’s growth function, especially height. Previous studies have demonstrated multiple effects of exposure to high concentrations of fluoride on children’s morphology, growth and development, and on bones and teeth (Qian et al. 1989; Xu and Huo 2000). This is because fluoride accumulates in bone and reduces calcium uptake, thereby influencing growth.

When Ma et al. (1994) exposed adult rats to As, the authors found that baby rats developed abnormal nerve construction in the...
brain cortex and were slower to gain weight compared with normal rats. Although the results of the animal study of Ma et al. suggest the possibility that brain damage in children could be caused by maternal exposure to As, there is no evidence to date to support this hypothesis. Li and An (2005) found that As can pass through the blood–brain barrier and the placenta barrier, thereby, potentially affecting fetus brain development.

Because of the decline we found in the intellectual function of children from exposure to As, it appears that this exposure is more significant than fluoride exposure. We note that urinary fluoride in the medium-As group displayed a geometric mean of 2.8 µg/L and is approximately twice that of the control group, with a geometric mean of 1.5 µg/L (Table 2). This somewhat elevated level of fluoride exposure did not appear to greatly affect the IQ of children in this group, because the decline in IQ scores from 105 to 101 to 95 was observed in the control group. The mean values for water As in the three groups are as follows: control group, 2 µg/L; medium-As group, 142 µg/L; and high-As group, 190 µg/L (Table 2). In other words, the medium-As group would have even lower IQ scores if exposure to higher concentrations led to severe impairment of intelligence, but it did not. Taken together, our results highlight the significant impact of As exposure on children’s intelligence. Even in water that may contain other agents such as fluoride that also impair intelligence, As remains the primary factor in affecting children’s intelligence.

Limitations. Children’s intelligence, growth, and development can be influenced by many factors such as inheritance, nutrition, geography, education, and society. Our current study sampled a homogenous rural population in Shanxi, and therefore, the influence of socioeconomic and genetic factors was expected to be minimal, but we cannot completely exclude the influence of such factors. After adjustment for these factors, Wasserman et al. (2004) found that exposure of a Bangladeshi 10-year-old child to only 5 µg/L of drinking water As led to a reduction in intellectual function. A report from Thailand pointed out that the intellectual function of children correlated with As exposure, with about 14% of variance resulting from As exposure after removing confounding factors (Siripitayakunkit 1999).

Additionally, we recognize that children in our study groups attend school and therefore are exposed to different levels of As while not at home. All the complications and limitations of our study design, however, would not lead to systematic errors that would challenge the main findings: that 10-year-old Chinese children’s IQ scores were lowered by 5–10 points when they were exposed to drinking water containing 150–200 µg/L As. However, we emphasize the need for more careful evaluations of the effects of fluoride on intelligence. Even though urinary As was low (Table 2) in 101 of 253 children in the high-fluoride group, we cannot exclude the possibility that the urinary As could be higher in the 142 children who were not evaluated.

REFERENCES


